

The Outdoor Journeys App Guidance for Teachers



Hi! Welcome to the Outdoor Journeys app guidance handbook for teachers. The document is a step-by-step guide designed to take you through the Outdoor Journeys desktop app and explain how you can use it with your students.

Contents

Logging in and getting started.....	2
The Outdoor Journeys interface.....	4
Setting up your first Outdoor Journey	5
Managing your journey	7
Contact.....	14



Logging in and getting started

Step 1

Visit the Outdoor Journeys teaching portal at <https://teacher.outdoorjourneys.io/#/>.



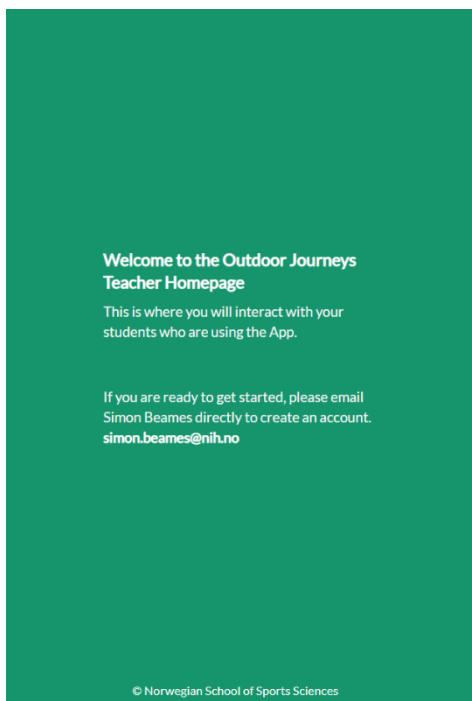
Sign in to your account

Enter your email address and password.

Sign in

Step 2

Enter your email address and the password that was generated for you and click 'sign in'.



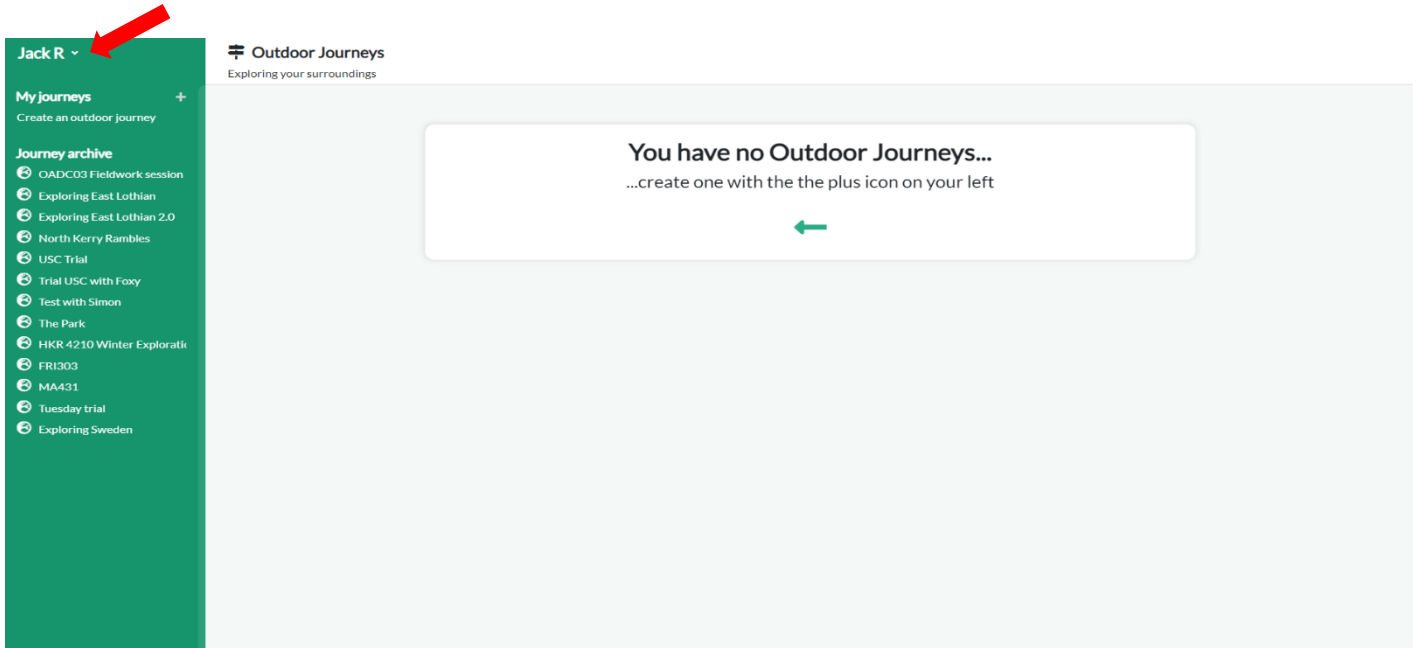
Sign in to your account

Enter your email address and password.

Sign in

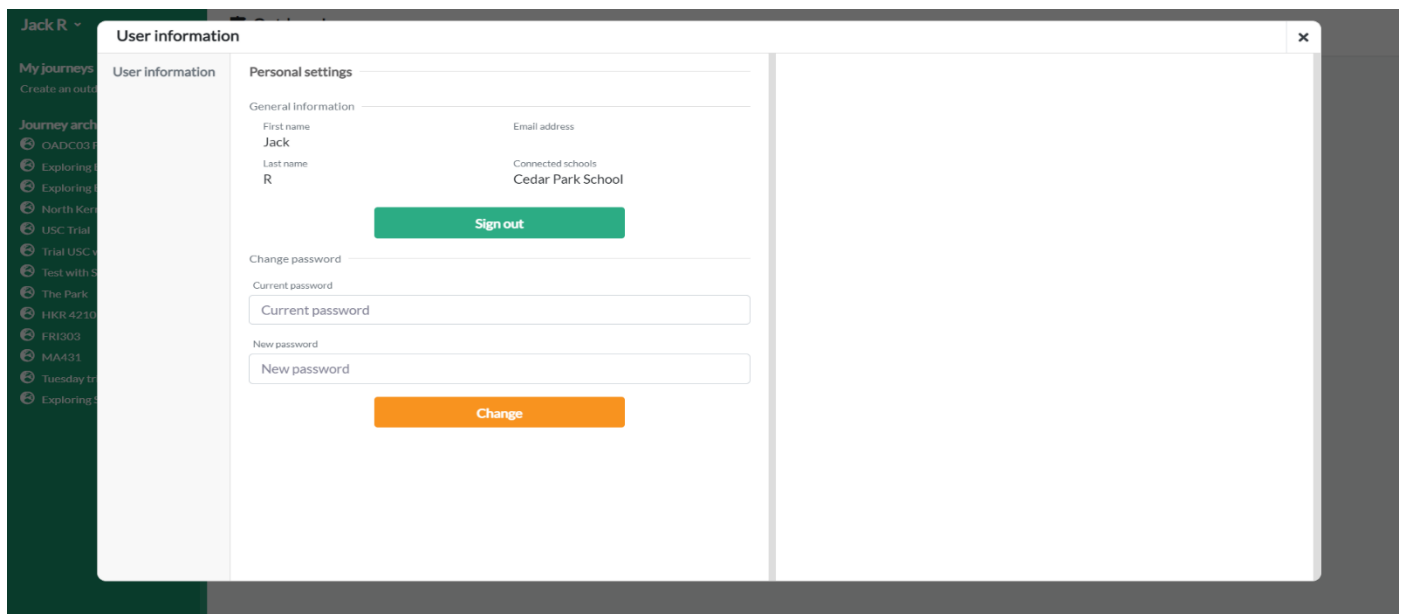
Step 3

When you sign in the first time, this will be the page you are directed to. The first thing to do is change your password and you do this by heading to your profile, as indicated by the arrow pointing at 'Jack R' in the example. Simply click on your name and head to step 4.



Step 4

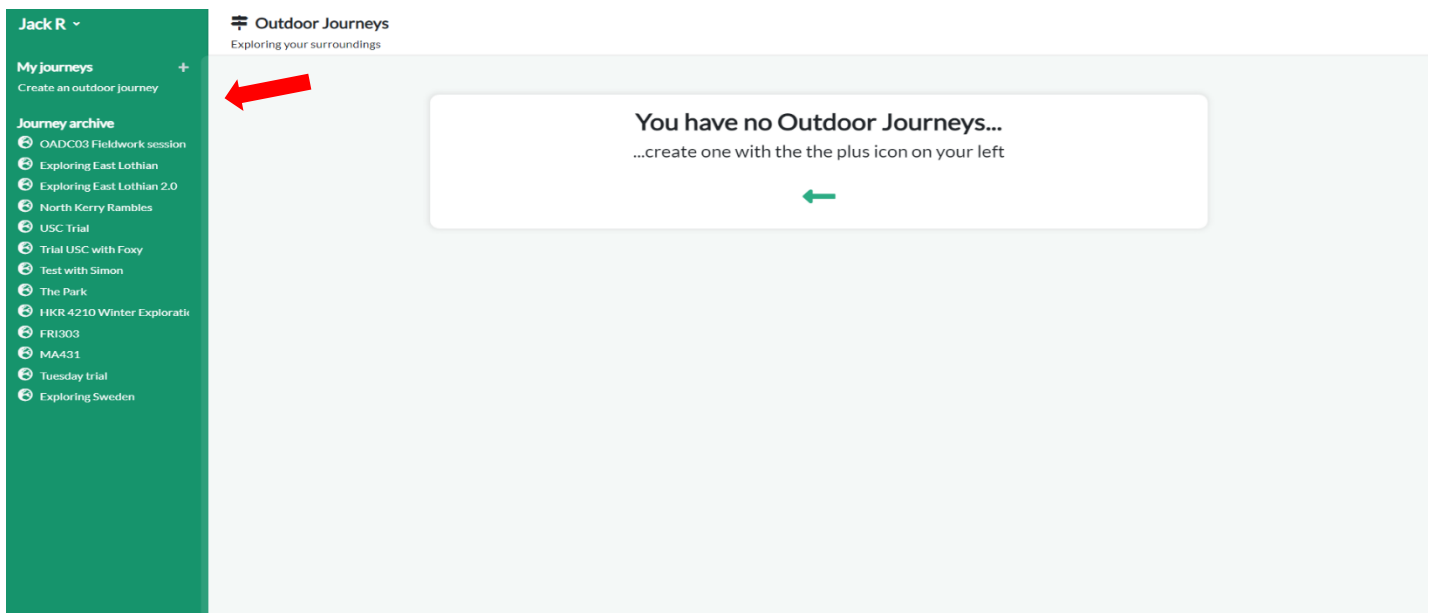
Following step 3, you can now change your password. Simply fill out the 'current password' box and type in your new password in the 'new password' box and select 'change'. Your password has now been updated and is ready for use the next time you sign into Outdoor Journeys.



The Outdoor Journeys interface

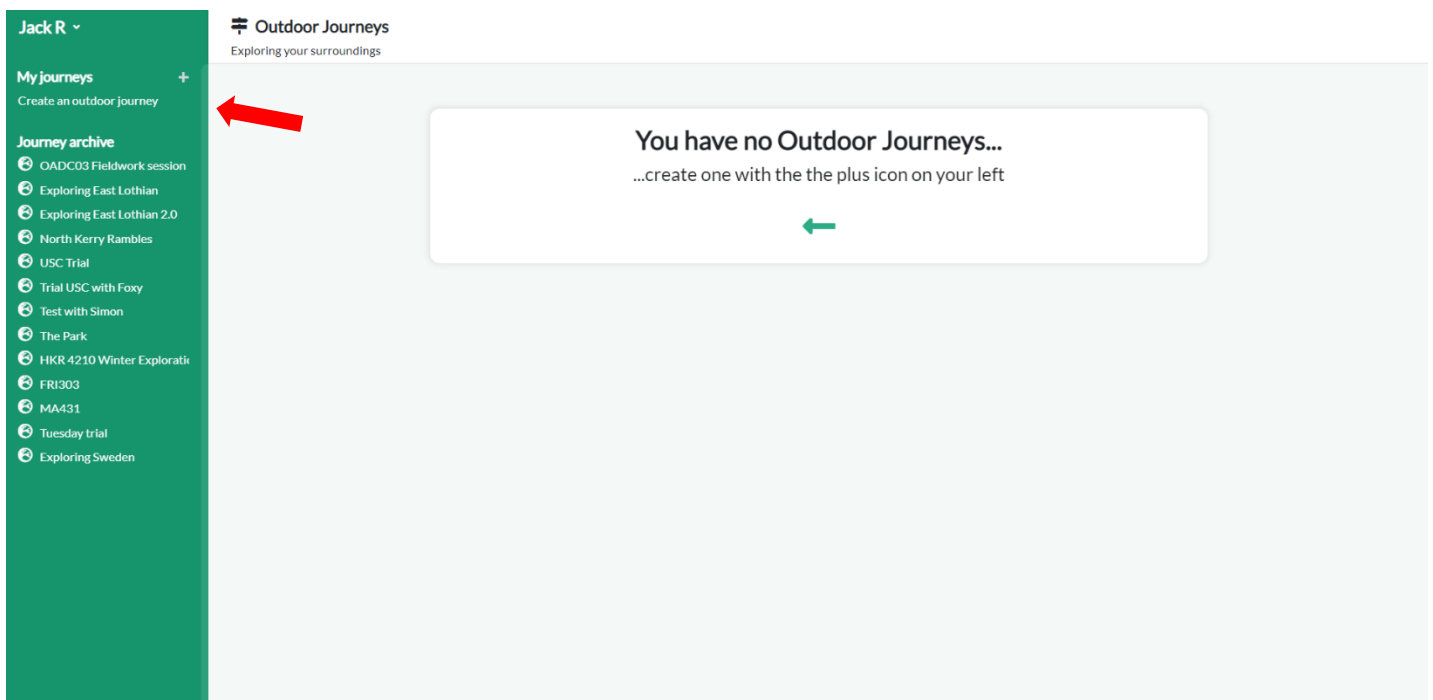
Point 1

This is the Outdoor Journeys app interface. It is from here that you can manage and navigate your journeys. As you can see, you do not have any journeys planned just yet, but you will look at setting one up in the next section. In the meantime, let's take a look at the home page. The arrow is pointing at the 'Journey archive'. These are journeys created by other educators across the world. The journeys you create will show up here, but don't worry: the personal details of any journey created by you will only be visible to you.



Point 2

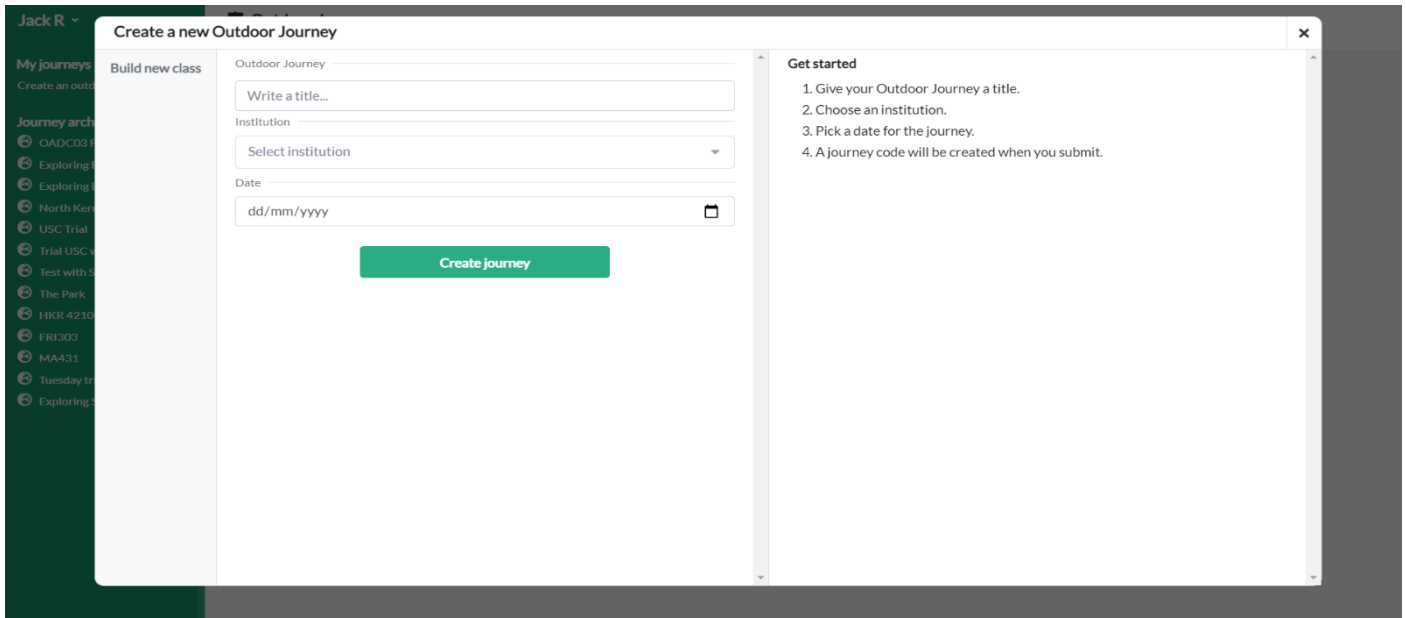
In the below image, the arrow is pointing at 'My journeys'. It is from here that you can create your first journey and this is described in the next section.



Setting up your first Outdoor Journey

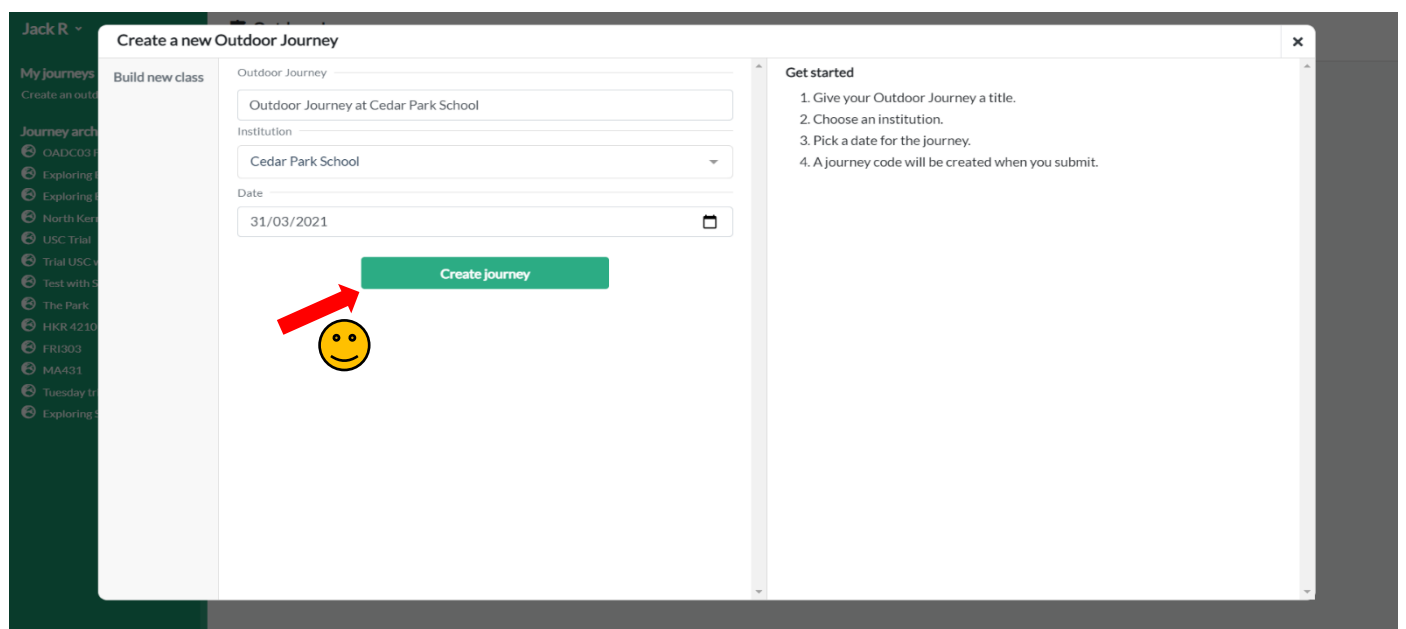
Step 1

After clicking on the '+' sign or 'Create an outdoor journey' as shown by the arrow on the previous page, you arrive at the page shown below. You are now ready to create your first journey.



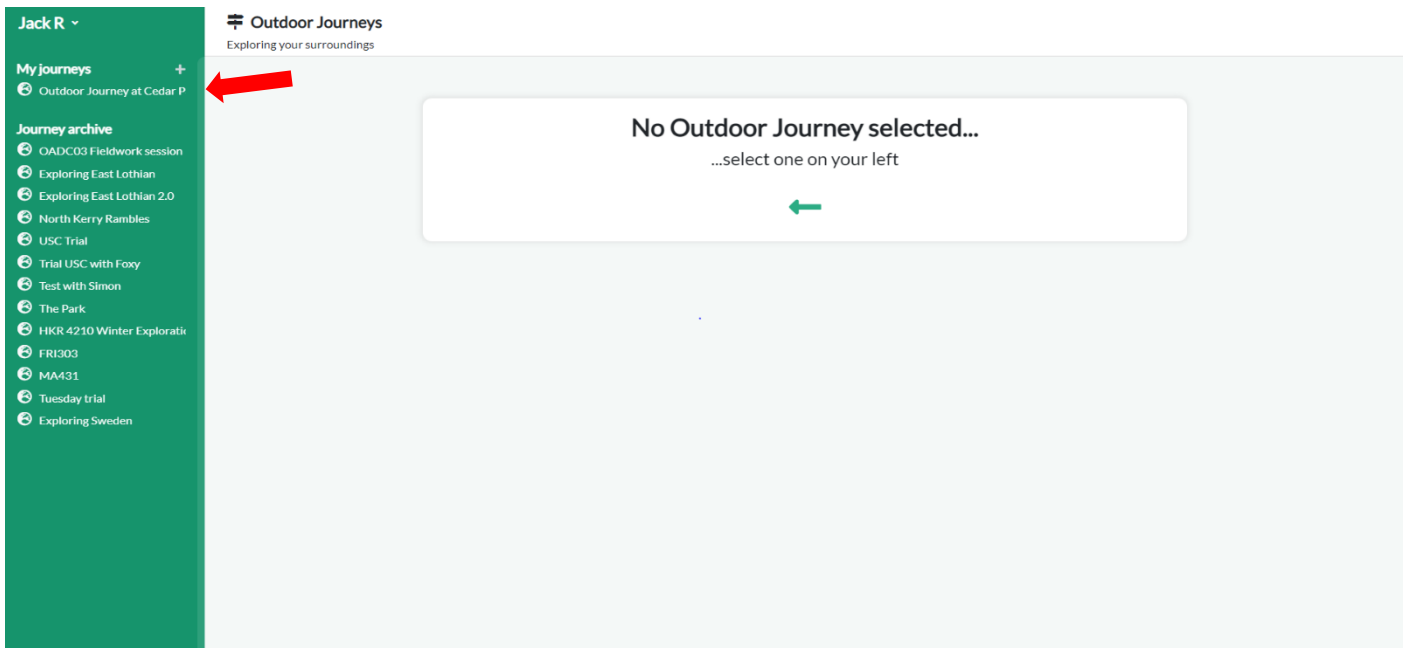
Step 2

A few steps are now required. First, you need to name your journey. In the example below, the journey has been called 'Outdoor Journey at Cedar Park School' and the institution selected from the drop-down menu is 'Cedar Park School'. Then all you need to do is set a date, which in the example below is the 31st of March 2021. When you are happy with these three steps, you simply click the 'Create journey' button as indicated by the arrow in the image below.



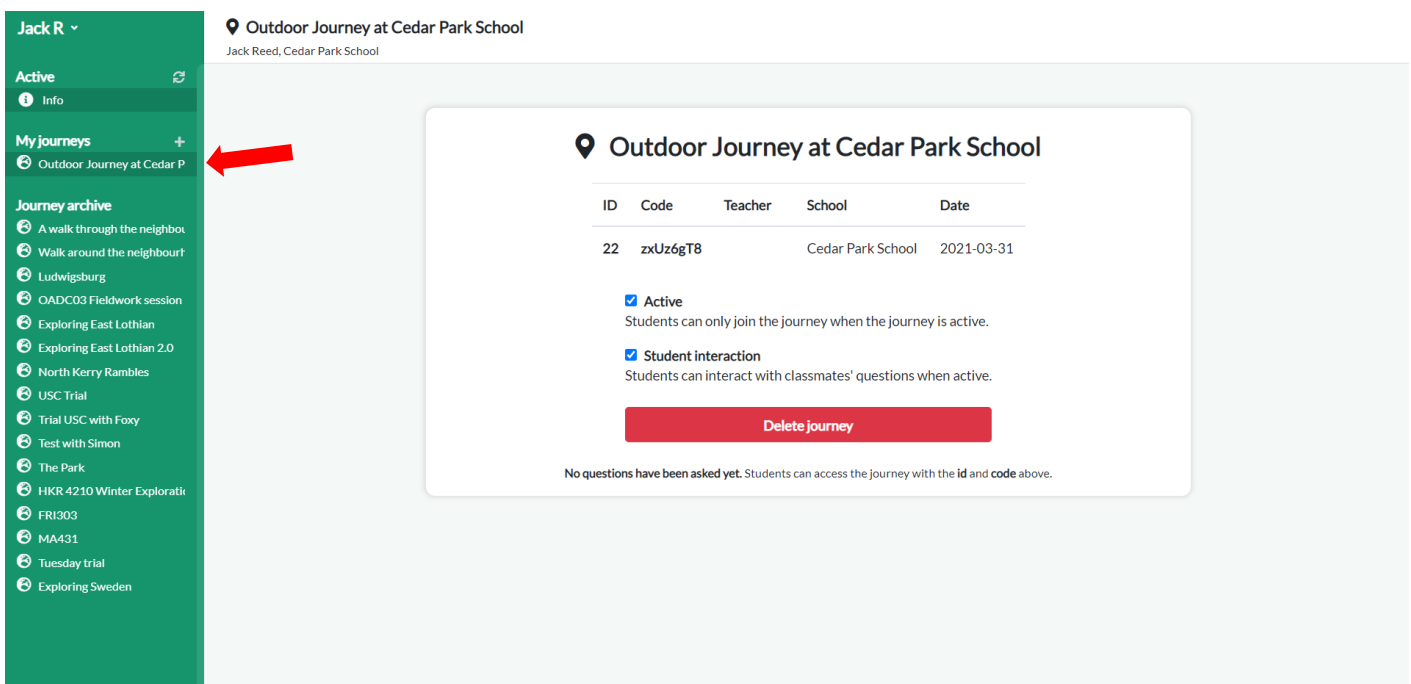
Step 3

Nice! You have now created your first journey which you can see underneath the 'My journeys' tab in the menu.



Step 4

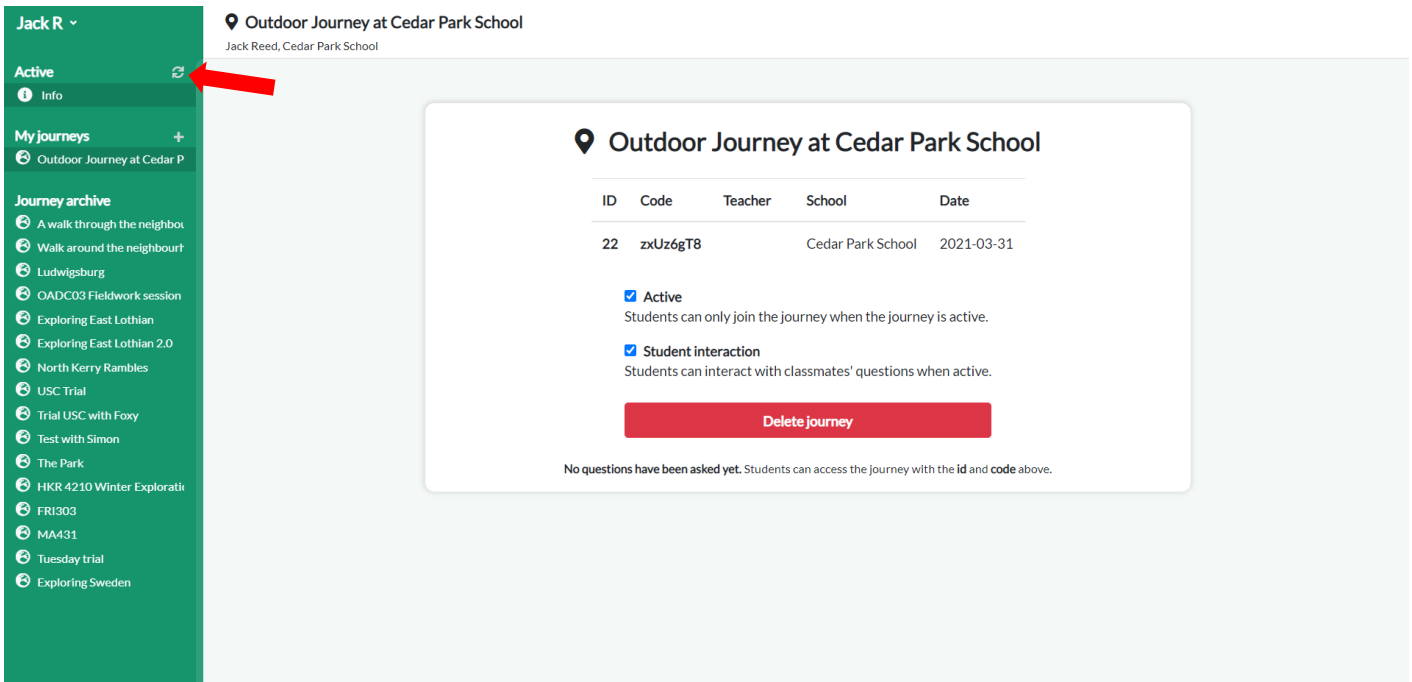
Now click on the journey indicated by the red arrow and ensure the journey is ticked for 'active' and 'student interaction' before students access the journey through their mobile app. The ID and code are what your students need to access the journey on their device. Note: the code is case sensitive.



Managing your journey

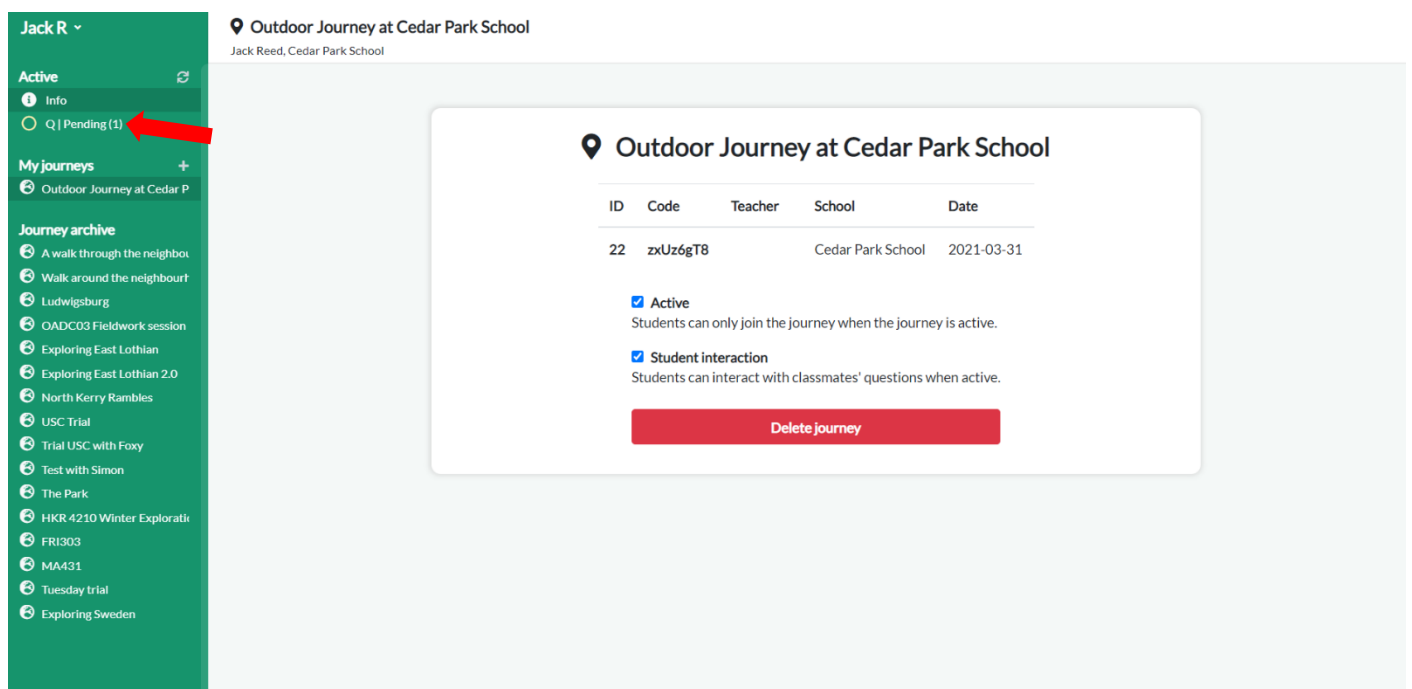
Point 1

Now you have a journey set up, it is time to start the journey. Simply give your students the ID and code to enable them to login on their mobile app. Once has a student has asked a question, you will need to refresh the page in order to view it. You can do this by clicking the refresh icon marked by the red arrow in the example below.



The screenshot shows the app interface for 'Outdoor Journey at Cedar Park School'. On the left sidebar, under the 'Active' section, there is a refresh icon (a circular arrow) which is highlighted by a red arrow. The main content area displays the journey details for ID 22, Code zxUz6gT8, Teacher Cedar Park School, and Date 2021-03-31. Below the table, there are two checked options: 'Active' (Students can only join the journey when the journey is active.) and 'Student interaction' (Students can interact with classmates' questions when active.). A red 'Delete journey' button is visible at the bottom of the details card. At the very bottom of the card, it says 'No questions have been asked yet. Students can access the journey with the id and code above.'

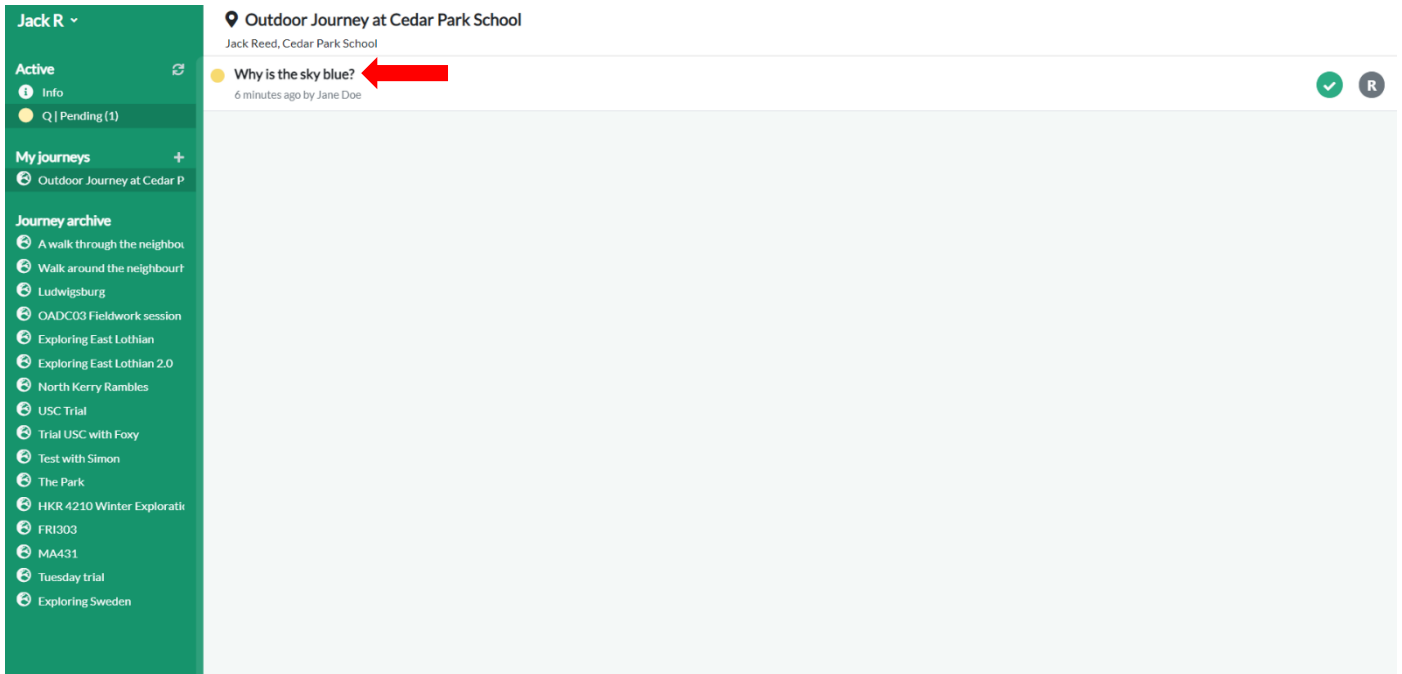
Once a student has asked a question and you have pressed refresh, their pending question will appear. In the example below you can see there is one pending question.



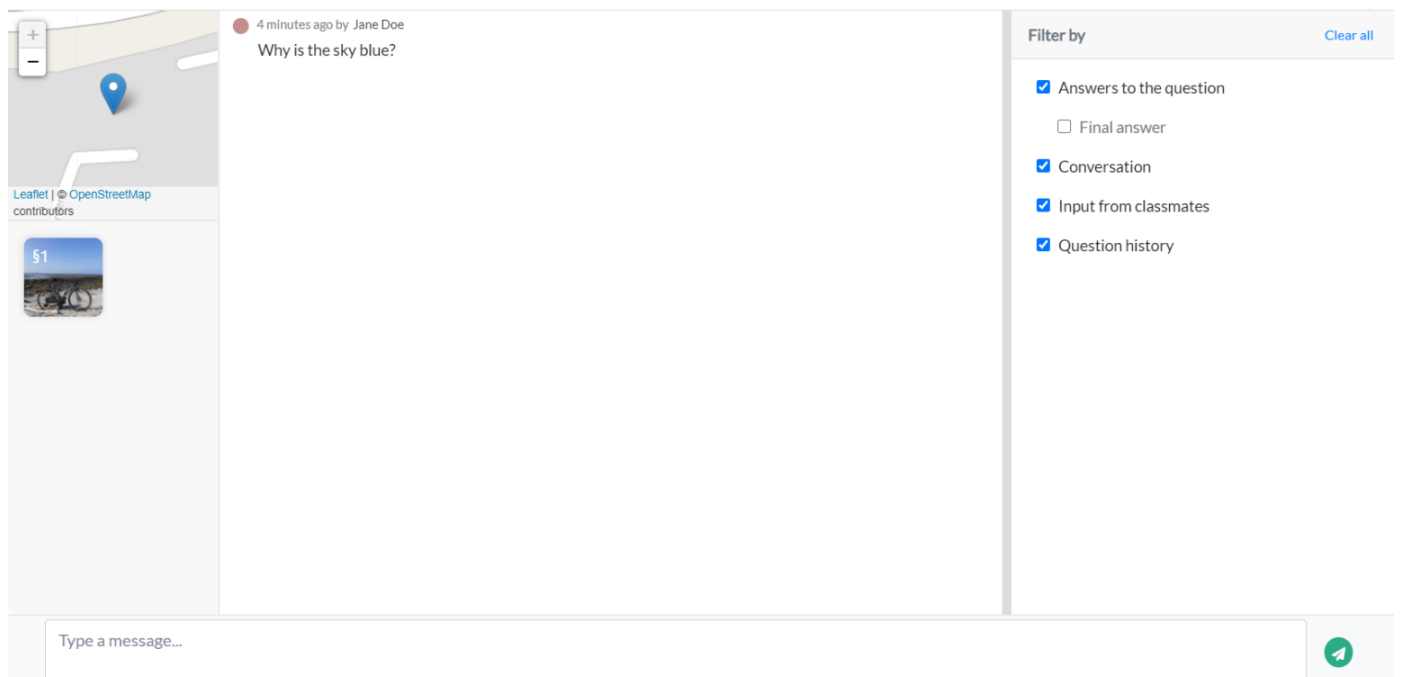
This screenshot shows the app interface after a refresh. In the sidebar, under the 'Active' section, there is now a 'Q | Pending (1)' entry, which is highlighted by a red arrow. The main content area remains the same as in the previous screenshot, showing the journey details for ID 22, Code zxUz6gT8, Teacher Cedar Park School, and Date 2021-03-31. The 'Active' and 'Student interaction' options are still checked, and the 'Delete journey' button is present. The text at the bottom of the card is no longer visible.

Point 2

Once you have clicked on the pending icon, you are presented with this page where you can see the questions that have been asked. For the question “Why is the sky blue?”, you can click on the question to see more information. If you are happy with the question, you can accept it and other students will be able to see and engage with it on their mobile app.



This takes you to the screen shown below. Here, you can see the student’s location and attached image, and can respond to the student.





After you have reviewed the student’s question and responded, you can then return to the previous screen and decide whether to accept the question or request a revision, as shown by the red arrow.

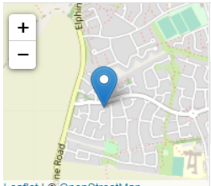
The screenshot shows the app interface for Jack Reed at Cedar Park School. The left sidebar contains navigation options: Active (Info, Q | Pending (1)), My journeys (Outdoor Journey at Cedar P), and Journey archive (A walk through the neighbor, Walk around the neighbour, Ludwigsburg, OADC03 Fieldwork session, Exploring East Lothian, Exploring East Lothian 2.0, North Kerry Rambles, USC Trial, Trial USC with Foxy, Test with Simon, The Park, HKR 4210 Winter Explorati, FRI303, MA431, Tuesday trial, Exploring Sweden). The main content area shows a question titled "Why is the sky blue?" posted 6 minutes ago by Jane Doe. A green checkmark icon and a red circle with a white 'R' icon are visible in the top right corner of the question card.

If you decide that you would like some more information from the student about their question, ask for a revision. Once the student has revised their question, refresh the page and you will see their updated question – as seen in the example below: “Why is the sky so blue in Scotland in spring?”.


The screenshot shows the app interface for Jack Reed at Cedar Park School. The left sidebar is identical to the previous screenshot. The main content area shows a revised question titled "Why is the sky so blue in Scotland in the spring?" posted 22 minutes ago by Jane Doe. A red circle with a white 'R' icon is visible in the top right corner of the question card, indicating a revision request.

By clicking on the question again, you can now see your conversation with your student.

Why is the sky so blue in Scotland in the spring?



Leaflet | © OpenStreetMap contributors



an hour ago by Jane Doe
Why is the sky blue?

2 minutes ago by Jack Reed (Teacher)
Hi Jane, thanks so much for your question. That sky is amazing! Could you offer some more information? I wonder where you might be and what time of year it is?

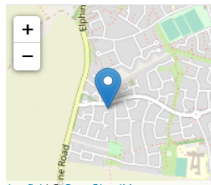
Filter by Clear all

- Answers to the question
 - Final answer
- Conversation
- Input from classmates
- Question history


Type a message... ➤

Once the question has been completed, the student can mark the final answer to their question. The right hand box allows you to filter the conversation and here you have chosen just to see the final answer from the student.

Why is the sky so blue in Scotland in the spring?



Leaflet | © OpenStreetMap contributors



a minute ago by Jane Doe
The sky is blue because blue light travels in shorter and smaller waves.

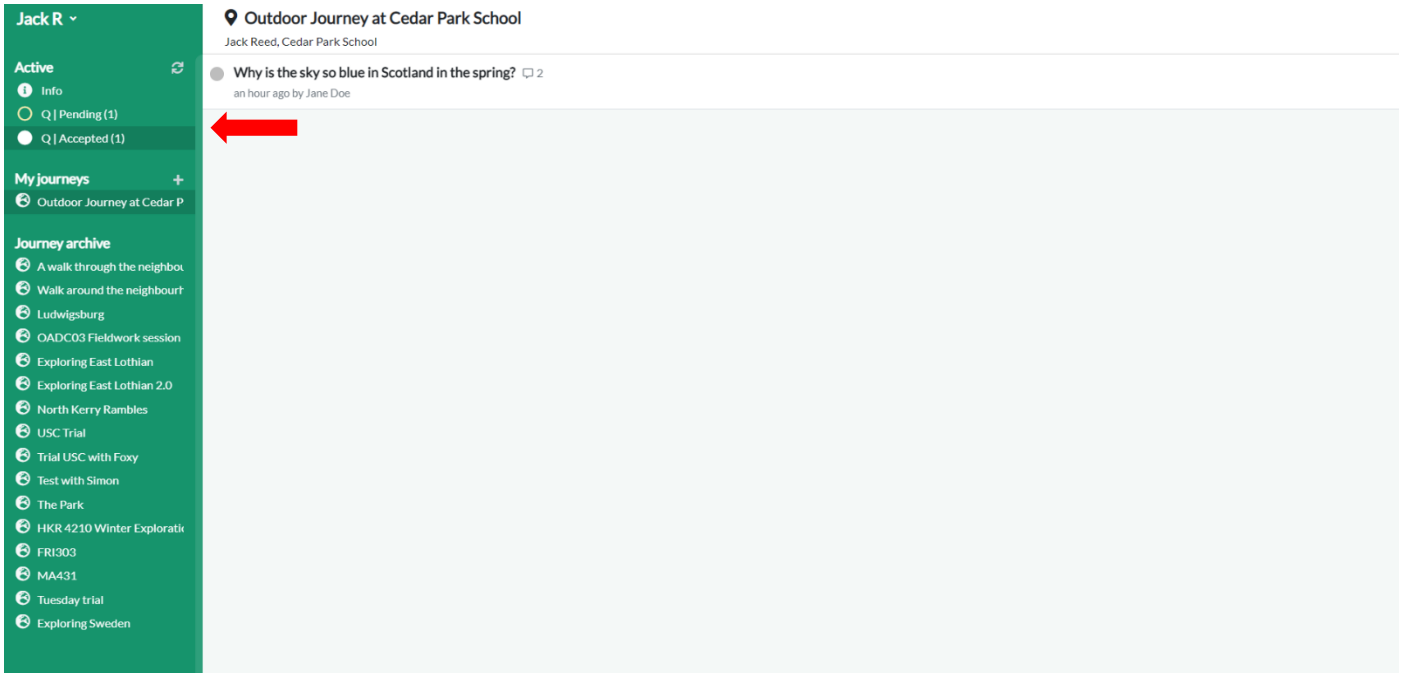
Filter by Select all

- Answers to the question
 - Final answer
- Conversation
- Input from classmates
- Question history

Type a message... ➤

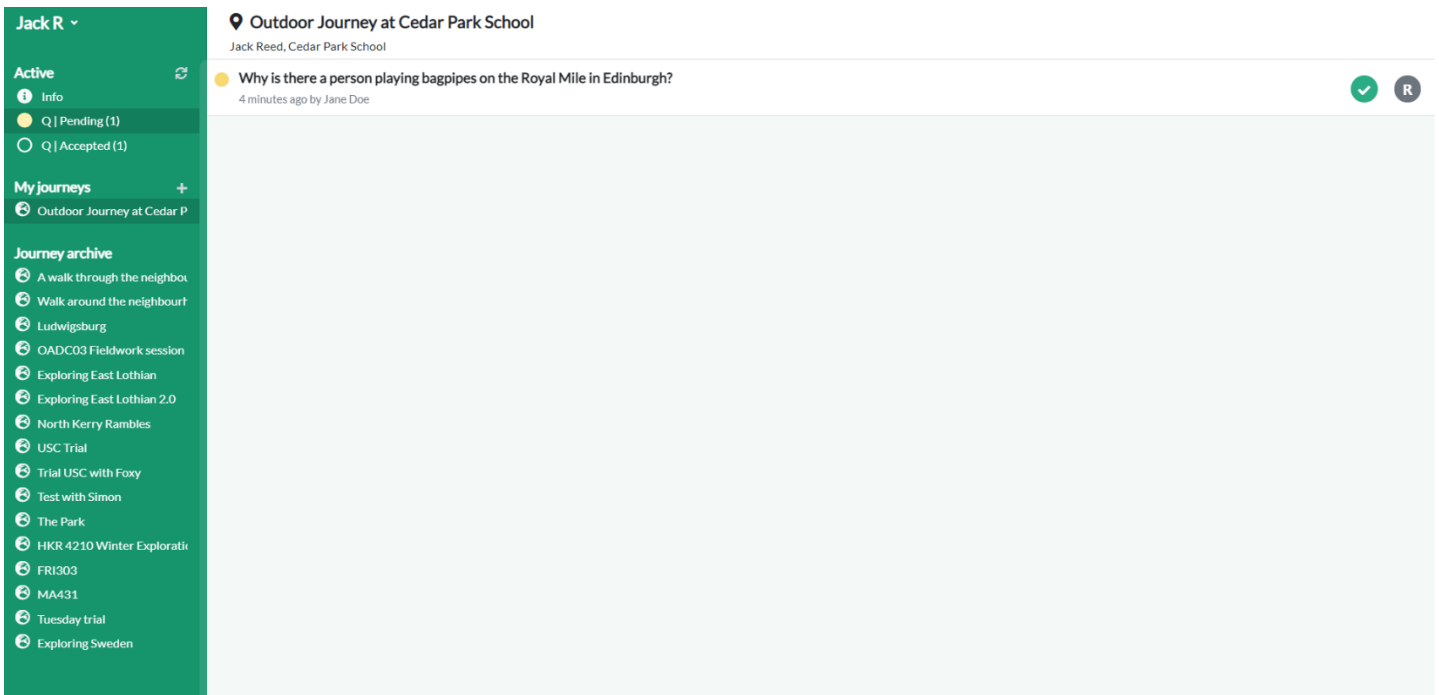
Point 3

With the previous question now answered, you can refresh your page again and see that you now have one answered question and a new pending question.



The screenshot shows the app interface for 'Outdoor Journey at Cedar Park School'. On the left is a green sidebar with navigation options: 'Active' (Info, Q | Pending (1), Q | Accepted (1)), 'My journeys' (Outdoor Journey at Cedar P), and 'Journey archive' (A walk through the neighbor, Walk around the neighbour, Ludwigsburg, OADC03 Fieldwork session, Exploring East Lothian, Exploring East Lothian 2.0, North Kerry Rambles, USC Trial, Trial USC with Foxy, Test with Simon, The Park, HKR 4210 Winter Explorati, FRI303, MA431, Tuesday trial, Exploring Sweden). The main content area shows a question: 'Why is the sky so blue in Scotland in the spring?' by Jane Doe, posted 'an hour ago'. The question status is 'Accepted (1)', indicated by a filled circle. A red arrow points to the 'Q | Accepted (1)' option in the sidebar.

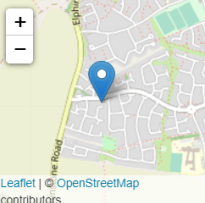
You have now clicked on the pending tab and can see the new question, “Why is there a person playing bagpipes on the Royal Mile in Edinburgh?”.




The screenshot shows the app interface after clicking the 'Pending' tab. The sidebar remains the same. The main content area now shows a new question: 'Why is there a person playing bagpipes on the Royal Mile in Edinburgh?' by Jane Doe, posted '4 minutes ago'. The question status is 'Pending (1)', indicated by a yellow circle. There are also 'Info' and 'R' icons to the right of the question.

You have now answered this question and are happy to accept the question. By accepting the question, all students in the class will then be able to see this question and the answer(s). Students will also be able to engage with this question after it is accepted. This means students will be able to comment and respond to each other's questions. This creates an important space where interaction between students and teachers is possible in real time from any location (so long as there is wifi or mobile/cell coverage). This places emphasis on peer support and works particularly well with small student groups. Note that with bigger classes, responding to higher numbers of questions may be very challenging to manage on your own!

Why is there a person playing bagpipes on the Royal Mile in Edinburgh?



Leaflet | OpenStreetMap contributors



a few seconds ago by Jack Reed (Teacher)

Great question, Jane. That looks like a wonderful set of bagpipes. Did you know that bagpipes are one of the oldest musical instruments in the world? It is also unknown how they arrived in Scotland, some think they arrived during Roman invasions but this remains unclear. Bagpipes are commonly considered Scotland's national instrument. However, I do not know why that bagpiper is playing right there just now. Maybe if they stop playing you could ask?

Question
Accept or request revision

✓
R

Filter by Clear all

- Answers to the question
 - Final answer
- Conversation
- Input from classmates
- Question history

Type a message... ➤

You can now return to the 'accepted' tab and be ready to refresh your page for new questions and keep an eye on the accepted questions to see if there is any further student engagement.

Jack R ▾

Active ↻

- i Info
- Q | Accepted (2)

My journeys +

- 📍 Outdoor Journey at Cedar P

Journey archive

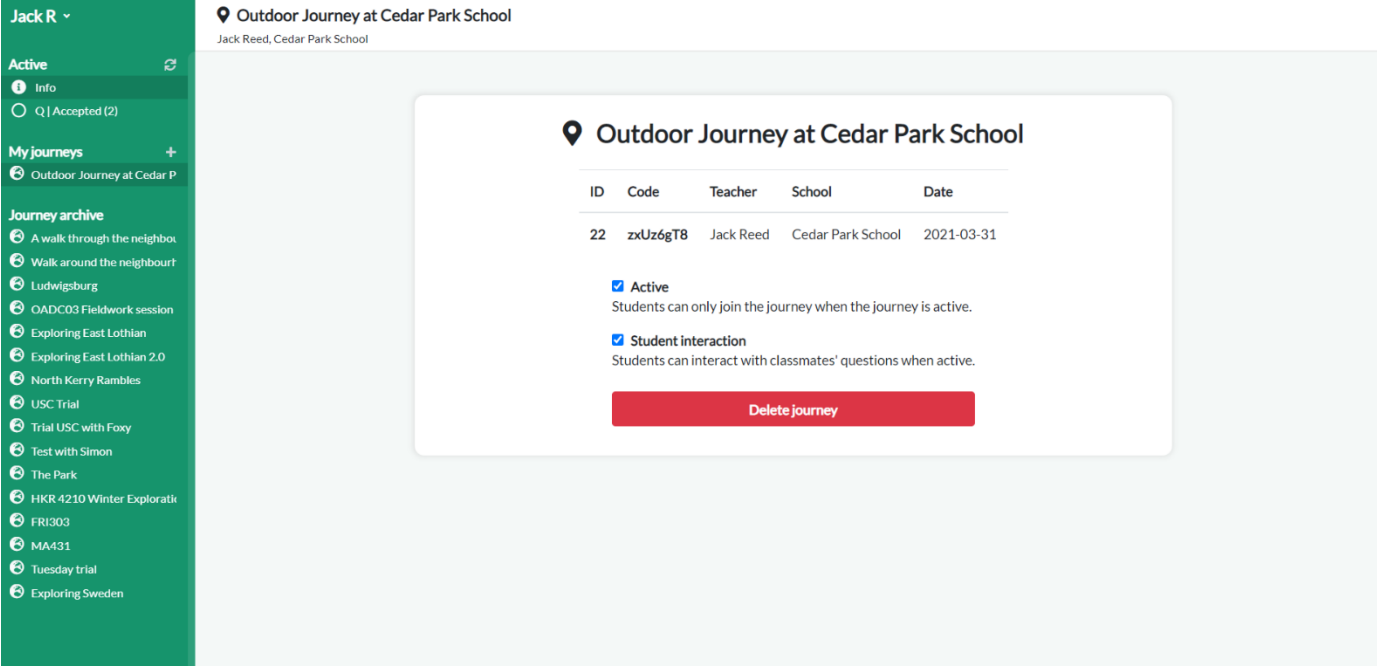
- 📍 A walk through the neighb...
- 📍 Walk around the neighbour...
- 📍 Ludwigsburg
- 📍 OADC03 Fieldwork session
- 📍 Exploring East Lothian
- 📍 Exploring East Lothian 2.0
- 📍 North Kerry Rambles
- 📍 USC Trial
- 📍 Trial USC with Foxy
- 📍 Test with Simon
- 📍 The Park
- 📍 HKR 4210 Winter Explorati...
- 📍 FRI303
- 📍 MA431
- 📍 Tuesday trial
- 📍 Exploring Sweden

Outdoor Journey at Cedar Park School
Jack Reed, Cedar Park School

- 📍 **Why is the sky so blue in Scotland in the spring?** 🗨️ 2
2 hours ago by Jane Doe
- 📍 **Why is there a person playing bagpipes on the Royal Mile in Edinburgh?** 🗨️ 1
17 minutes ago by Jane Doe


Point 4


Once your journey has been completed, you may want to adjust who has permission to continue using it. For instance, when the journey has finished you may decide there is no need for further student interaction, but you may wish to keep the journey active so students can continue to engage with their journey. This can be a helpful feature to encourage reflection after the journey. You may also choose to make the journey inactive, which means that students will not be able to see their questions, answers, or interactions with others. You may also choose to delete the journey all together, but this cannot be undone. These actions can be completed by heading to 'Info' and selecting the tick boxes shown below.



Jack R ▾

Outdoor Journey at Cedar Park School
Jack Reed, Cedar Park School

Active 

Info 

Q | Accepted (2)

My journeys +

Outdoor Journey at Cedar P

Journey archive

- A walk through the neighb...
- Walk around the neighbour
- Ludwigsburg
- OADC03 Fieldwork session
- Exploring East Lothian
- Exploring East Lothian 2.0
- North Kerry Rambles
- USC Trial
- Trial USC with Foxy
- Test with Simon
- The Park
- HKR 4210 Winter Explorati
- FRI303
- MA431
- Tuesday trial
- Exploring Sweden

Outdoor Journey at Cedar Park School

ID	Code	Teacher	School	Date
22	zxUz6gT8	Jack Reed	Cedar Park School	2021-03-31

Active
Students can only join the journey when the journey is active.

Student interaction
Students can interact with classmates' questions when active.

Delete journey

Contact

If you have any questions or suggestions about Outdoor Journeys, then please do not hesitate to get in contact with Simon Beames at simonbe@nih.no.

More information can be found here: [websitehttps://www.outdoorjourneys.co.uk/](https://www.outdoorjourneys.co.uk/). This includes resources, references, and other fun Outdoor Journeys content.

